Tom Sample
Sample Reports
Assessment Date: 2020-01-15
ABOUT THE MMAT

This report sets out the results for a participant who has completed The McQuaig Mental Agility Test®. The McQuaig Mental Agility Test® measures an individual's speed of thought, general mental agility and several key components of “intelligence” against job requirements. This is a critical factor in job performance.

Mental agility indicates the ability of an individual to think, learn and quickly absorb new information, systems and processes. It assesses vocabulary, verbal reasoning skills and the ability to perform simple mathematical functions.

A high score on the MMAT does not mean that a person will be effective in a specific job. Nor does a low score indicate that a person will be ineffective. Scores must be assessed relative to the needs of a specific role.

If the candidate's first language is not English, recognise the potential difficulties and make allowances if appropriate.

For candidates with dyslexia, questions can be read aloud. This should be taken into account when analysing the score, but no extra time should be given. Please contact your McQuaig Associate to discuss the specific needs of your candidate.

Note: The percentile score is where the participant is ranked in percentile terms in relation to the reference or norm group to which the participant's performance is compared. Results are reported as being in Exceptionally High, High, Average, or Below Average.
## NORM GROUPS

<table>
<thead>
<tr>
<th>Score</th>
<th>Category</th>
</tr>
</thead>
</table>
| Above 45 | **Exceptionally High Ability**  
Top executives, research and professional people, some engineering and technical salespersons. |
| 38-45 | **High Ability**  
Executives, supervisors, accountants, technical personnel and technical salespersons. |
| 25-37 | **Average Ability**  
Some first line supervisors and foremen/women, medium level office workers and salespersons. |
| Below 25 | **Below Average Ability**  
Not suitable for jobs which require intense thinking and complex problem solving. Not usually suitable for supervisory jobs. Capable of some routine sales jobs and routine clerical jobs. Most suitable for routine duties and jobs which require little organising, planning, thinking and study. More care needs to be taken when a large proportion of the questions attempted are incorrect. |
The McQuaig Mental Agility Test® (MMAT) is a measure of individual's level of general mental ability and agility (power and speed) and includes items that assess vocabulary, verbal reasoning skills, logic and ability to perform simple mathematical functions. The test may be regarded as a valid measure of work-related general intelligence with an emphasis on a candidate’s capacity to quickly work through complex functions.

<table>
<thead>
<tr>
<th>Time (minutes)</th>
<th>Score</th>
<th>Total Answered</th>
<th>Percentile</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>14:16</td>
<td>32 out of 50</td>
<td>37</td>
<td>51</td>
<td>Average</td>
</tr>
</tbody>
</table>

![Graph showing percentile distribution for MMAT scores. The graph indicates that the score of 32 out of 50 falls within the average range.]
How does this result compare to others?

Tom Sample’s score is ranked at the following percentile: 51. This percentile places Tom Sample in the Average range for the number correct. The number indicates that 49% of other participants would have answered more questions correctly.

What does this result mean generally?

This test result indicates that Tom Sample has developed a general level of mental agility and would adequately be able to work with and solve complex problems within tight time constraints. They will likely demonstrate a reasonable capacity to learn and understand new concepts.

What are the implications of this result for performance on the job?

This good, although not outstanding, result suggests that on-the-job, Tom Sample may adequately meet the requirements of a range of roles that require thinking and complex problem solving. However, because MMAT scores do not guarantee that a person will be either effective or ineffective at a specific job, their personality, character, attitudes, drive and leadership ability are all of great importance in determining performance.
APPENDIX: ANSWERS

Information not available for this assignment.